

		Goals	Class Meeting Activities																	
			Sign In	How are you feeling	Calendar	What's the forecast	Top Story	Question of the day	Communication template	Bring & brag	Top of the Charts	Agenda								
		Students will...																		
Oral Language & AAC		engage in speaking and listening activities to share ideas about pictures, stories, information text, and experiences		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		demonstrate use of social language to interact co-operatively with others and to solve problems					✓		✓	✓										
		demonstrate being a good listener for a sustained period of time			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		demonstrate being a good speaker (including sustaining conversation on a familiar topic)											✓	✓						
		use oral language to explain, inquire, and compare		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reading & Viewing		demonstrate understanding of concepts about print and concepts about books	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		identify most of the letters of the alphabet and their sounds, and a few high-frequency words, including their name and names of significant others	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writing & Representing		express meaning during writing and representing by using invented spelling and copying existing words/representations			✓	✓	✓	✓				✓								✓
		engage in discussions after writing or representing about the experience of writing or representing and share work with others								✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		print most of the letters of the alphabet, own name, and a few simple words, and record a prominent sound in a word	✓		✓	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
Health		identify opportunities to make choices		✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		identify their personal skills and interests (e.g., things they are good at, things they like to do)								✓			✓							✓
		identify a variety of jobs and responsibilities they have at home and at school	✓										✓	✓						
		demonstrate an understanding of appropriate ways to express feelings		✓																✓
Science		use the five senses to make observations					✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	
		share with others information obtained by observing					✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		describe features of local plants and animals (e.g., colour, shape, size, texture)										✓								
		describe properties of materials, including colour, shape, texture, size, and weight										✓								
		demonstrate the ability to observe their surroundings			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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		Students will...												
		gather information from personal experiences, oral sources, and visual representations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		present information using oral or visual representations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		demonstrate an awareness of the concept of change		✓	✓	✓						✓	✓	
		identify groups and places that are part of their lives			✓			✓			✓	✓	✓	
		describe their roles and responsibilities as members of the classroom and school community							✓	✓	✓	✓		
		identify work done in their community						✓				✓		
		identify characteristics of different local environments						✓						
Math		say the number sequence by 1s starting anywhere from 1 to 10 and from 10 to 1	✓	✓	✓	✓			✓				✓	
		relate a numeral, 1 to 10, to its respective quantity	✓	✓	✓	✓			✓					
		represent and describe numbers 2 to 10, concretely and pictorially	✓	✓	✓	✓			✓					
		compare quantities, 1 to 10, using one-to-one correspondence	✓	✓		✓			✓					
		use direct comparison to compare two objects based on a single attribute such as length (height), mass (weight), and volume	✓	✓		✓			✓	✓				

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