

IEP Goal Assessment Rubric

Goal	Not Yet Meeting Expectations	Minimally Meeting Expectations	Fully Meeting Expectations	Exceeding Expectations	N/A
Support Level What is the level of support given?	Student needs errorless support to meet this goal.	Student can meet the goal with assistance and prompting.	Student can meet the goal without assistance within the context of the class and/or meet the goal with some assistance in another context or example.	Student can meet the goal without assistance outside of the context of the classroom and can generalize or make connections to other contexts or examples.	Student has not yet been taught this goal, or this goal is not appropriate for this student.
Independence Level	Student does not initiate.	Student initiates sometimes.	Student initiates most times.	Student initiates all times.	
Participation Level What does the student need to participate?	Student can participate when provided with direct one to one matches (objects, pictures or words)	Student can participate when provided up to 2 or 3 choices to select from (objects, pictures or words)	Student can participate when given more than 3 choices to select from (objects, pictures or words)	Student can participate without giving any choices to select from and/or student uses AAC device independently to participate (objects, pictures or words)	