

Student Transition Profile

Student:	Grade:	Year:	Category:
Current school:		Transitioning School:	
Interests/motivators			
Friends/positive peer connections at home or school			
Other information			

Behaviour supports to foster independence in the physical community

Spaces/Contexts	Strengths	Supports needed
Classroom		
School		
Unstructured indoor (hallway, bathroom etc.)		
Unstructured outdoor (playground, arriving/leaving school etc.)		

Communication supports to foster independence in the social-emotional community?		
Spaces/Contexts	Strengths	Supports needed
Student and peers		
Student and teachers/EAs		
Student as self		

Curricular supports to foster independence in the learning community?		
Spaces/Contexts	Strengths	Supports needed
Literacy (reading/writing/word work)		
Numeracy		
Core subject areas (Science, Social Studies etc.)		
Elective subject areas (music, PE, Art etc.)		