

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Personal Competency: Positive Personal Identify & Culture

	I can do this*	I want to keep working on this	This is my next step!
<b>Relationships and Cultural Contexts</b>			
I can describe my family and community			
I am able to identify the different groups that I belong to			
I understand that my identity is made up of many interconnected aspects including life experiences, family, history, heritage, peer groups			
I understand that learning is continuous and my concept of self and identify will continue to evolve			

	I can do this*	I want to keep working on this	This is my next step!
<b>Personal Values and Choices</b>			
I can tell what is important to me			
I can explain what my values are and how they affect choices I make			
I can tell how some important aspects of my life have influenced my values			
I understand how my values shape my choices			

	I can do this*	I want to keep working on this	This is my next step!
<b>Personal Strengths and Abilities</b>			
I can identify my individual characteristics			
I can describe/express my attributes, characteristics and skills			
I can reflect on my strengths and identify my potential as a leader in my community			
I understand that I will continue to develop new abilities and strength to help me meet new challenges			

**\* My portfolio shows evidence of meeting this goal in multiple ways**

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Personal Competency: Personal Awareness & Responsibility

	I can do this*	I want to keep working on this	This is my next step!
<b>Self Determination</b>			
I can show a sense of accomplishment and joy			
I can celebrate my efforts and accomplishments			
I can advocate for myself and my ideas			
I can imagine and work toward change in myself and the world			
I take the initiative to inform myself about controversial issues			

	I can do this*	I want to keep working on this	This is my next step!
<b>Self - Regulation</b>			
I can recognize emotions			
I can use strategies that help me manage my feelings and emotions			
I can persevere with challenging tasks			
I can implement, monitor and adjust a plan and assess the results			
I can take ownership of my goals, learning and behaviour			

	I can do this*	I want to keep working on this	This is my next step!
<b>Well-Being</b>			
I can participate in activities that support my well-being and tell/show how they help me			
I can take some responsibility for my physical and emotional wellbeing			
I can make decisions that benefit my well-being and keep me safe in my community, including my online interactions			
I can use strategies to find peace in stressful times			
I can sustain a healthy and balanced lifestyle			
<b>* My portfolio shows evidence of meeting this goal in multiple ways</b>			

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Social Competency: Communication

#### Connect and engage with others (to share and develop ideas)

I can do this\*

I want to keep working on this

This is my next step!

I ask and respond to simple, direct questions

I am an active listener, I support and encourage the person speaking

I recognize that there are different points-of-view and I can disagree respectfully

#### Acquire, interpret and present information (includes inquiries)

I can do this\*

I want to keep working on this

This is my next step!

I can understand and share information about a topic that is important to me

I present information clearly and in an organized way

I can present information and ideas to an audience I may not know

#### Collaborate to plan, carry out and review constructions and activities

I can do this\*

I want to keep working on this

This is my next step!

I can work with others to achieve a common goal; I can do my share

I can take on roles and responsibilities in a group

I can summarize key ideas and identify the ways we agree

#### Explain/recount and reflect on experiences and accomplishments

I can do this\*

I want to keep working on this

This is my next step!

I give, receive and act on feedback

I can recount simple experiences and activities and tell something I learned

I can represent my learning and tell how it connects to my experiences and efforts

**\* My portfolio shows evidence of meeting this goal in multiple ways**

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Social Competency: Social Responsibility

	I can do this*	I want to keep working on this	This is my next step!
<b>Contributing to community and caring for the environment</b>			
With some support, I can be part of a group			
I can participate in classroom and group activities to improve the classroom, school, community and the world			
I contribute to group activities that make my classroom, school, community and world a better place			
I can identify how my actions and the actions of others affect my community and the natural environment and can make positive change			
I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful action to influence positive, sustainable change			

	I can do this*	I want to keep working on this	This is my next step!
<b>Solving problems in peaceful ways</b>			
I can solve some problems myself and can identify when to ask for help			
I can identify problems and compare potential problem –solving strategies			
I can clarify problems, consider alternatives and evaluate strategies			
I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others and evaluate actions			

	I can do this*	I want to keep working on this	This is my next step!
<b>Valuing Diversity</b>			
With some direction, I can demonstrate respectful and inclusive behaviour			
I can explain when something is unfair			
I can advocate for others			
I can take action to support diversity and defend human rights, and can identify how diversity is beneficial for my community, including online			

	I can do this*	I want to keep working on this	This is my next step!
<b>Building Relationships</b>			
With support, I can be part of a group			
I am kind to others, can work or play co-operatively and can build relationships with people of my choosing			
I can identify when others need support and provide it			
I am aware of how others may feel and take steps to help them feel included			
I build and sustain positive relationships with diverse people, including people from different generations			
<b>* My portfolio shows evidence of meeting this goal in multiple ways</b>			

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Intellectual Competency: Creative Thinking

#### Novelty and Value

I can do this\*

I want to keep working on this

This is my next step!

I get ideas when I play, my ideas are fun and make me happy

I can get new ideas or build on other people's ideas, to create new things within its constraints of a form, a problem or materials

I generate new ideas as I pursue my interests

I get ideas that are new to my peers

I can develop a body of creative work over time in an area that I am interested in or passionate about

#### Generating Ideas

I can do this\*

I want to keep working on this

This is my next step!

I get ideas when I use my sense to explore

I build on other's ideas and add new ideas of my own, or continue other people's ideas in new ways to create new things or solve straightforward problems

I deliberately learn a lot about something (e.g. doing research, talking to others or practicing) so that I am able to generate new ideas or ideas just pop into my head

I use deliberate strategies for quieting my conscious mind so that I can be creative

I have interest and passions that I pursue over time

#### Developing Ideas

I can do this\*

I want to keep working on this

This is my next step!

I make my ideas work or change what I am doing

I can usually make my ideas work within the constraints of a given form, problem and materials if I keep playing with them

I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries

I use my experiences with various steps and attempts to direct my future work

I can persevere over years if necessary to develop my ideas. I expect ambiguity failure and setbacks and use them to advance my thinking

**\* My portfolio shows evidence of meeting this goal in multiple ways**

## BC Core Competencies Self-Assessment

Name:

Grade:

Year:

### Intellectual Competency: Critical Thinking

	I can do this*	I want to keep working on this	This is my next step!
<b>Analyze and Critique</b>			
I can show if I like something or not			
I can identify criteria that I can use to analyze evidence			
I can analyze evidence from different perspectives			
I can reflect on and evaluate my thinking, products and actions			
I can analyze my own assumptions and beliefs and consider views that do not fit with them			

	I can do this*	I want to keep working on this	This is my next step!
<b>Question and Investigate</b>			
I can explore materials and actions			
I can ask open-ended questions and gather information			
I can consider more than one way to proceed in an investigation			
I can evaluate the credibility of sources of information			
I can tell the difference between facts and interpretations, opinions or judgements			

	I can do this*	I want to keep working on this	This is my next step!
<b>Develop and Design</b>			
I can experiment with different ways of doing things			
I can develop criteria for evaluating design options			
I can monitor my progress and adjust my actions to make sure I achieve what I want			
I can make choices that will help me create my intended impact on an audience or situation			

**\* My portfolio shows evidence of meeting this goal in multiple ways**