

Course/Subject/Grade(s): Language Arts/Design – Kindergarten Applied Design/ Language Arts	Planning Team: Lo, Hislop, Schwartz, Moore
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Unit Big Idea: Stories and other texts help us learn about ourselves and our families Skills can be developed through play	Unit Guiding Question(s): How can I make and create to tell my story?
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Goals	Access – This is what I NEED to know and do	All – This is what I MUST know and do	Most – This is what I CAN know and do	Few – This is what I COULD know and do	Extension – This is what I can TRY to know and do
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Content Goal: Structure of Story	I know that stories have ‘scenes’ (setting and character)	I know that something happens in a story (event)	I know that stories have a sequence (Beginning, middle, end)	I know that stories have a problem	I know that stories have a solution to a problem
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Competencies	Applied Design Curricular: Making	Design: Make & create with loose part materials	I can choose loose part materials to create a scene	I can make an event using loose part materials	I can make a sequence of events using loose part materials	I can make changes, and solve a problem using loose part materials	I can incorporate new ideas from self or others when creating with loose part materials
	Language Arts Curricular: Create & communicate	Use language to identify, create, share ideas, feelings, opinions and preferences	I can talk about what I created using words	I can talk about the process of something I created	I can talk about what I created using emotions	I can talk about my ideas of what I created	I can talk about what I think about/ my opinions about what I created
	Core: Positive Personal Culture & Identity	Personal strengths & abilities	I know about myself and what I like	I know what is important to me	I know what I am good at	I know what makes me unique	I know when I have been proud