

Course/Subject/Grade(s): English 10		Planning Team:				
Unit Big Idea: Language shapes ideas and influences others		Unit Guiding Question(s): How can I gather and use information to influence and educate others?				
Goals		Access – This is what I NEED to know and do	All – This is what I MUST know and do	Most – This is what I CAN know and do	Few – This is what I COULD know and do	Extension – This is what I can TRY to know and do
Curricular Competencies: Comprehend & Connect	I can access information from a variety of sources	I can use a print resource	I can activate my prior knowledge I can find a print source	I can find an appropriate digital and visual source	I can find sources from multiple perspectives	I can use an academic database to find a source
	I can synthesize ideas from a variety of text	I can find an idea from a source	I can combine ideas from 2 sources	I can combine ideas from a variety of sources	I can include a source from a different perspective	I can compare perspectives from a variety of sources
Curricular Competencies: Create & Communicate	I can write, design, develop and create engaging informational text	I can write a plan for a persuasive essay	I can write a 5 paragraph essay	I can captivate and engage my reader with a hook statement and stay on topic	I can use persuasive action words in my writing	I can emphasize my thesis throughout my writing
	I can express and support an opinion with credible evidence	I can choose a thesis statement that supports an opinion	I can communicate my opinion I can give evidence to support my opinion	I can use evidence convincingly	I can consider the opposite perspective of an argument	I can describe examples of many perspectives
	I can acknowledge and cite for intellectual property	I can keep track of my sources	I can cite my sources accurately	I can source quotes and cite in text	I can source a variety of text in text	I can source ideas in text