

IEP Goals: Curricular Competencies			
Course: Grade 4/5 Language Arts	Teacher: Carlos/Linsie	Support Staff:	Term: 4

Unit Big Idea: How can I use language and poetry creatively to better understand an image?					
Goal: I know how to find and tell a story in an image by:		Communicating Student Learning			
Objective	using my sense of sight to find details in an image	AE	MM	FM	EE
Strategies:					
Objective	creating images about a topic that I know a lot about	AE	MM	FM	EE
Strategies:					
Objective	writing a poem about something that I know a lot about	AE	MM	FM	EE
Strategies:					
Objective	sharing a poem I have written in a clear voice	AE	MM	FM	EE
Strategies:					
Objective	making a personal connection to a poem that I have heard/read	AE	MM	FM	EE
Strategies:					

Assessment Rubric

Review Date: _____

	Approaching Expectations (AE)	Minimally Meeting Expectations (MM)	Fully Meeting Expectations (FM)	Exceeding Expectations (EE)
Support Level	This goal is not yet within reach/ a new goal is needed	Student needs errorless support and/or significant assistance and prompting to meet this goal	Student can meet this goal with some support or prompting	Student can meet this goal without assistance or prompting
Independence Level		Student does not independently initiate	Student sometimes independently initiates	Student independently initiates most/all times
Participation Level		Student can participate when offered one-to-one matches	Student can participate when offered up to 3 choices	Student can participate without any offers of choices

Evidence/Student Samples (e.g. photos, videos, work samples)				
Date:	Date:	Date:	Date:	Date: