

IEP Goals: Curricular Competencies			
Course: Grade 6/7 Art	Teacher: Holly	Support Staff:	Term: 4

Unit Big Idea: Why do we take photographs? What stories can photographs tell us?					
Goal: I know how to take a photograph with meaning by		Communicating Student Learning			
Objective	taking a photo with a person as a subject	AE	MM	FM	EE
Strategies:					
Objective	taking a photo about subjects that are important to me	AE	MM	FM	EE
Strategies:					
Objective	describing a photograph that I have taken to others	AE	MM	FM	EE
Strategies:					

**Assessment Rubric**

**Review Date:** \_\_\_\_\_

	Approaching Expectations (AE)	Minimally Meeting Expectations (MM)	Fully Meeting Expectations (FM)	Exceeding Expectations (EE)
<b>Support Level</b>	This goal is not yet within reach/ a new goal is needed	Student needs errorless support and/or significant assistance and prompting to meet this goal	Student can meet this goal with some support or prompting	Student can meet this goal without assistance or prompting
<b>Independence Level</b>		Student does not independently initiate	Student sometimes independently initiates	Student independently initiates most/all times
<b>Participation Level</b>		Student can participate when offered one-to-one matches	Student can participate when offered up to 3 choices	Student can participate without any offers of choices

Evidence/Student Samples (e.g. photos, videos, work samples)				
Date:	Date:	Date:	Date:	Date: