

Format How will I share what I have learned? Who is my audience?	Your format includes visuals where you will share your learnings with a small group in a gallery walk	Your format includes visuals, is presented live, or recorded to show your learnings to the whole class	Your format includes visuals and is a written response that shares your learnings with one person
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How can we learn from our history in Canada so we can better respond to and value our diversity?

	MUST	CAN	COULD
Content What do I know?	How did Canada respond to First Nations People in the past? Was Canada fair or unfair in their treatment, why or why not?	How did Canada respond to Japanese people in the past? Was Canada fair or unfair in their treatment, why or why not?	What is another population in Canada or the world that has also been treated unfairly in the past? Was Canada/the world fair or unfair in their treatment, why or why not?
Competencies What do I need to do?	What is the problem and the different perspectives in the historical example(s) you have chosen?	What are the reasons for the different perspectives in the historical example(s) you have chosen? (Why did they think this way?)	How have the perspectives in the historical example(s) changed over time?
	What are 3-5 things you learned about the historical example(s) you chose?	How do multiple historical example(s) connect to each other? What do they have/don't have in common?	How have I used different text forms to support my learning?
	What 3 sources of evidence that helped support each of your learnings?	How have I used multiple pieces of evidence and text to support my learning?	
	Total /60	Total /30	Total
Total /100 Mark:	Comments:		