

Course/Subject/Grade(s): Language Arts/Oral Storytelling/Gr. 1		Planning Team: H. Iwashita, M. MacLachlan, V. McPhee, J. Cull				
Unit Big Idea: Everyone has a unique story to share		Unit Guiding Question(s): What is my story?				
Goals	Access – This is what I NEED to know and do	All – This is what I MUST know and do	Most – This is what I CAN know and do	Few – This is what I COULD know and do	Extension – This is what I can TRY to know and do	
Content Goal: I know oral language strategies	I know speaking I know listening I know who is speaking	I know what a comment is I know why it is important to focus on the speaker	I know what a connection is I know why it is important to take turns when speaking	I know what a question is I know what it means to respect a speaker	I know what an opinion is	
Curricular Competencies: Create and Communicate	Exchange <u>ideas and perspectives</u> to build <u>shared understanding</u>	I can look at who is speaking	I can focus on the speaker I can make a comment to a speaker	I can take turns responding to a speaker without interrupting I can make a connection with a speaker	I can ask a question to a speaker	I can give an opinion to a speaker
	Explore oral storytelling processes	I can communicate about myself	I can find a story that I know I can retell a story that I know	I can tell a story I know from memory.	I can create an original story	I can share my story
	Create stories to <u>deepen awareness</u> of self and family	I can communicate about my life and family.	I can tell a story about an important event that happened to me or my family.	I can share something I learned through a story that I tell about myself and/or my family	I can share how I changed through a story about myself or my family	I can share a lesson for the world through a story about myself or my family