

<b>Course/Subject/Grade(s): Language Art 4/5</b>			<b>Planning Team: Carlos, Holly, Linsie</b>			
<b>Unit Big Idea:</b> Using language in creative and playful ways helps us understand how language works			<b>Unit Guiding Question:</b> How can I use language and poetry creatively to better understand an image?			
<b>Goals</b>	This is what I <b><u>need</u></b> to know and do	This is what I <b><u>must</u></b> know & do	This is what I <b><u>can</u></b> know & do	This is what I <b><u>could</u></b> know & do	This is what I <b><u>can try to</u></b> know & do	
<b>Content:</b> <b>I know how to find and tell a story in an image</b>	I know my senses	I know how to find use my senses to find important details in an image	I know simile/ metaphor and how to find it in an image	I know how to find purpose in a photograph	I know how to find a theme in a photograph	
<b>Curricular Competencies: Create and communicate</b>	I can use writing processes to write poetry	I can find a poem I love and share it	I can write a simile poem  I can write a haiku	I can write a metaphor poem	I can write an alliteration poem	I can write a free verse poem
	I can use language in creative ways	I can create a visual representation  I can write a poem about something that I know a lot about	I can use follow specific poem structures/format  I can use juicy descriptive words in my poetry	I can use metaphor in my poetry	I can be playful in my poetry by combining formats/structures	I can try new things and take risks in writing poetry
	I can tell a story of an image using poetry	I can speak in a loud clear voice	I can use my voice to perform in an engaging way	I can use my body language to perform in an engaging way	I can have stage presence when I perform	I can engage the audience when I perform
	I can share my ideas and perspectives about poetry	I can make a connection in responding to poetry	I can express my opinion in responding to poetry	I can ask questions in my response to poetry	I can make inferences in my response to poetry	I can build on other people's ideas