Course/Subject/Grade(s): Science 9				Planning Team: THSS		
Unit Big Idea: The biosphere, geosphere and atmosphere are interconnected as matter cycles and energy flow through them				Unit Guiding Question: Why do we need the sun?		
Goals		Access – This is what I NEED to know and do	All – This is what I MUST know and do	Most – This is what I CAN know and do	Few – This is what I COULD know and do	Extension – This is what I can TRY to know and do
Content Goal: The effects of solar radiation on the cycling of matter and energy		I know that the sun gives light I know why the Earth needs light from the sun	I know solar radiation I know the differer types of light radiation	I know the effects of solar energy on the Earth I know the connection of solar radiation to the water cycle	I know the connection of solar radiation to wind and ocean currents	I know how solar radiation is connected to the distribution of energy and nutrients around the planet
Curricular Competencies: Questioning	Sustained intellectual curiosity	I can wonder about a scientific topic	I can ask questions about a scientific topic	•	I can sustain my inquiry about a scientific topic over time	I can sustain an inquiry about a scientific topic of my own interest over time
	Make observations	I can use my senses to observe and describe	I can make observations to identify questions about a topic	I can observe to find patterns to help explain or support a hypothesis	I can observe & make connections to phenomena in the natural world connected to my inquiry	I can observe ethically in the natural world
	Hypothesize	I can come up with possible explanations to my wonderings	I can make an informed hypothes about a scientific question	I can come up with multiple informed hypothesis about a scientific topic	I can formulate new hypothesis based on new information in a scientific inquiry	I can predict multiple outcomes to my own inquiry