

		Unit: Language Arts 6/7	Planning Team: Sue, Tess, Shelley			
		Big Idea: Exploring stories and other texts helps us understand ourselves, and make connections to others and to the world	Unit Guiding Question: How do stories (and other text) help me better understand the world? How do these stories (and other text) help me better understand myself?			
		Goals	NEED to KNOW	MUST KNOW	CAN KNOW	COULD KNOW
Content What do I need to know about story/text?	How do problem and characters help me understand story and text?	I know characters in texts	I know the problem in a text and how it developed (rising action) I know what is important to characters in a text	I know how the problem was solved (falling action) I know how characters are interacting/connected to each other in a text	I know the lesson of the problem/ solution in the text (theme) I know how characters have grown and changed over time in a text	
	How do I write a paragraph?	I know how to write multiple sentences about a topic	I know how to write a paragraph (topic sentence, 3 supporting details, concluding sentence)	I know how to connect and organize multiple paragraphs (transitions)	I know how to develop paragraphs (coherence)	
Curricular Competencies How do I use a portfolio to show what I know?	What am I learning?	I can describe something I learned in a story	I can describe a learning in connection to our big question	I can describe multiple learnings in connection to our big question	I can include a learning connected to a social justice issue in the world	
	What is my evidence?	I have evidence from one text to support my thinking	I have multiple pieces of evidence from a text to support my thinking	I have multiple pieces of evidence from different texts to support my thinking	I have evidence from a text in the world to support my thinking	
	What am I inferring?	I can describe my reactions about what is happening in texts	I can describe the thinking about my reactions about what is happening in texts	I can share my opinions and judgements about what is happening in texts	I can share my advice and take action with others about what is happening in texts	
	What are the multiple perspectives?	I can describe the characters in an event in a text	I can describe an event in a text from one perspective	I can describe an event in a text from two perspectives	I can describe an event in a text from a perspective of a character not in the event	
	Reflection: How do these stories (and other text) help me better understand myself and the world?	I can make a personal connection to texts	I can apply my thinking and learning from texts I have read to my own life	I can describe how to use my thinking and learning, from texts, to help educate others	I can describe how to use my thinking and learning, from texts, to make a plan for a	