

Student:

Grade:

Inclusive Curricular IEP Planner

Course/Subject:

Teacher/Staff:

Year:

Unit:

| Classroom Planning | Individual Planning |
|---|--|
| Big Idea: (Why is this unit important?) | |
| Classroom Grade Level Goal: (What is the one thing you want everyone to know or do?) <p style="text-align: right; color: gray;">This is the curricular IEP goal</p> | Individual Access Goal: (What might this look like for _____?) <p style="text-align: right; color: gray;">These are the IEP Objective</p> |
| Classroom Resources: (What resources & strategies are you using in this unit? E.g. texts, videos, visuals, common activities & structures etc.) | Individual IEP Strategies: (What resources will _____ need to access the learning?) <p style="text-align: right; color: gray;">These are the IEP strategie</p> |
| Classroom Assessment: (How will students show their learning?) | Individual Assessment: (How can we align this for _____?) <p style="text-align: right; color: gray;">This is the IEP assessmen</p> |