

Unit Mini Lesson Planner

Course/Subject/Grade(s): Law 12				
Unit Question: How does the protection of human rights affect the daily life of different groups in Canada?				
Mini lesson Planner				
Chunk 1	Curricular Competency question: How do students of the law use inquiry processes?			
	Mini lesson: We find a question/tension to guide our investigation (unit question)	Mini lesson: We gather evidence to respond to a question and communicate our findings	Mini lesson: We gather different types of evidence and understand why evidence is important	Mini lesson: We gather evidence that considers multiple perspectives and notice how this changes our thinking
	Content to teach the competency skills: Model a case that involves Aboriginal People. Use the CCRF as a type of evidence.			
Chunk 2	Curricular Competency question: How do students of the law assess and compare the significance of legal systems & codes?			
	Mini lesson: We investigate different communities and marginalized groups in Canada	Mini lesson: We can assess how the CCRF & the CHRC affects a marginalized group	Mini lesson: We can determine limitations/conflicts of CCRF & the CHRC in connection to a marginalized group	Mini lesson: We can compare the significance of other human rights legislation/codes in connection to a marginalized groups
	Content to teach the competency skills: Guided Practice using the choice of SOGO or Refugee communities			
Chunk 3	Curricular Competency question: How do students of the law explain different perspectives on past & present people, issues & events by considering prevailing norms & beliefs?			
	Mini lesson: We can consider different perspectives of people	Mini lesson: We can consider multiple perspectives about a specific event or issue	Mini lesson: We can consider how perspectives change over time	Mini lesson: We can consider the balance between the perspective of a marginalized population and the norm, values and beliefs of the majority
	Content to teach the competency skills: Independent Practice: Go deeper into a previous group, or find another marginalized group in Canada/World			
Chunk 4	How will I demonstrate my learning?			
	Mini lesson: What format will I choose to help me answer the guiding question?	Mini lesson: What goals have I met?	Mini lesson: What evidence supports my learning?	Mini lesson: How can I peer/self assess?
	Assessment workshop time to develop learning portfolios			