

Course/Subject/Grade(s): Law 12		Planning Team: Anne Judd, Shelley Moore				
Unit Guiding Question: How does the protection of human rights affect the daily life of different groups in Canada?						
Complexity		ACCESS: This is what I <b>need</b> to know and do	ALL: This is what I <b>must</b> know & do	MOST: This is what I <b>can</b> know & do	FEW: This is what I <b>could</b> know & do	CHALLENGE: This is what I <b>can try to</b> know & do
<b>Content: I know the Canadian Charter of Rights and Freedoms</b>		I know how the Canadian Charter of Rights & Freedoms (CCRF) protects me in my daily life	I know how the CCRF protects the daily life of Aboriginal People in Canada	I know how the CCRF protects the daily life of people in the SOGI or refugee communities	I know how the CCRF protects the daily life of another marginalized group in Canada	I know how the CCRF protects the daily life of an other marginalized group in the world
<b>Curricular Competencies</b>	<b>Skills &amp; Processes:</b> I can use social studies inquiry processes & skills to ask questions, gather, interpret & analyze concepts, issues, procedures & communicate findings	I can choose relevant evidence in connection to a question	I can gather evidence  I can communicate my findings	I can gather multiple types of evidence  I can understand why the evidence I found is important	I can gather evidence from multiple perspectives I can communicate and support my thinking and notice how it changes over time	I can find patterns in evidence  I can reflect on how my thinking is influenced by my assumptions and beliefs
	<b>Significance:</b> I can assess & compare the significance & impact of legal systems & codes	I can compare the CCRF and the Canadian Human Rights Code (CHRC)	I can use the CCRF & the CHRC to assess how it affects the daily life of a group of people	I can describe examples of limitations/ conflicts of the CCRF and the CHRC in connection to a group of people	I can compare the significance of other human rights documents and codes	I can determine the gaps/ inadequacies of a human rights documents
	<b>Perspective:</b> I can explain different perspectives on past & present people, places, issues & events by considering prevailing norms & beliefs	I can describe my own perspective	I can consider perspectives of different people	I can consider multiple perspectives about a specific event or issue	I can consider the balance between a marginalized population and the norm, values and beliefs of the majority	I can take on the position of another perspective to help me understand something I didn't understand before