

Guiding Unit Question: What geographic conditions shaped the emergence of civilizations?

Lesson Goal(s):

1. I know the geographic features of Chilliwack
2. I know how the geographic features of Chilliwack influenced the Sto:lo People

Date:

Connecting Activity: Heads UP Model with “Mountain”

Mini Lesson: Why do we need geographic features? How do they help us and the Sto:lo People to survive

Processing Tasks

I Need to...	I Must...	I Can...	I Could...	I Can Try to...
Describe landforms and natural resources of Chilliwack	Describe why we need Trees, Fish & Rivers to survive	Describe why the Sto:lo People need Trees, Fish & Rivers to survive	Describe how we use geographic features to survive	Describe how Sto:lo People use geographic features and resources
Access	All	Most	Few	Challenge

Essential Supports

- (designed for 1, useful for 1)
- Translator

Targeted Support

- (designed for some, useful for some)
- Choice of:
- Technology
 - Choice of independent or group work
 - Choice of article
 - Choice of complexity
 - Reader
 - Scribe

Universal Supports

- (designed for some, useful for all)
- Hand on activity
 - Games/competition
 - Visuals
 - Graphic organizer
 - Partner talk
 - Chunking teaching time

Transforming & Personalizing Activity: Post it note

Draw a picture of one geographic feature and describe how the Sto:lo People use it to survive

