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| Course/Subject/Grade(s): 4/5 | | Planning Team: | | | | |
| Unit Big Idea: Language and text can be a source of creativity and joy | | Unit Guiding Question: What are stories? How can we use language to be creative through story? | | | | |
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| Goals | This is what I <u>need</u> to know and do | This is what I <u>must</u> know & do | This is what I <u>can</u> know & do | This is what I <u>could</u> know & do | This is what I <u>can try to</u> know & do | |
| Content: I know literary elements in story/ text | I know when something happens with myself and my friends | I know conflict I know characters I know setting | I know characterization I know plot I know theme | I know narrative structures I know purpose | I know influence/ lesson/moral | |
| Curricular Competencies: I can create and communicate | I can create text | I can use pictures and words to tell a story | I can tell a story orally I can use visual text I can make a plan and draft | I can write a story I can edit my story | I can combine texts to tell a story I can revise my story | I can create a story with a purpose |
| | I can use language in creative and playful ways | I can label my pictures with descriptive words | I can try try something new in my writing I can play with words in my writing | I can play with format in my writing | I can play with ideas in my writing | I can play with perspective in my writing |
| | I can communicate using sentences and paragraphs | I can use pattern sentences | I can write sentences I can connect multiple sentences together | I can write paragraphs | I can connect multiple paragraphs together | I can create a thesis for my writing |
| | I can use conventions | I can use capital letters | I can use Canadian spelling in my writing | I can use punctuation in my writing | I can use grammar in my writing | |