

	Content Goal				Curricular Competency Goals																
	C-	C+	B	A	C	C+	B	A	C	C+	B	A	C	C+	B	A					
Learning Map	need	must	can	could	try	need	must	can	could	try	need	must	can	could	try	need	must	can	could	try	
Student																					
Student																					
Student																					
Student																					
Student																					

	Content Goals				Curricular Competencies Goals															
	C-	C+	B	A	C	C+	B	A	C	C+	B	A	C	C+	B	A				
Learning Map	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding
Student																				
Student																				
Student																				

	Content Goals					Curricular Competencies Goals														
Learning Map	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding
Student																				
Student																				
Student																				

	Content Goal				Curricular Competency Goals																	
																	Total					
	10	5	3	2	10	5	3	2	10	5	3	2	10	5	3	2	80					
Learning Map	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Date:	
Student																						
Student																						
Student																						
Student																						
Student																						

	Content				Curricular Competencies																	
	Student I know the effects of solar radiation				I can show intellectual curiosity				I can make observations				I can hypothesize				Total	Percentage %				
	10	5	3	2	10	5	3	2	10	5	3	2	10	5	3	2	80					
Learning Map	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Approaching	Minimally Meeting	Meeting	Fully Meeting	Exceeding	Date:	
Student	✓	✓				✓	✓				✓	✓				✓	✓				40	50%
Student	✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓			60	75%
Student	✓	✓	✓			✓	✓				✓	✓	✓			✓	✓				50	63%
Student	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		72	90% A
Student	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓				66	83% B

Eng. 7/8 Goals	Content Goals				Curricular Competencies Goals																	
					Comprehend and connect (reading, listening, viewing)								Create and communicate (writing, speaking, representing)									
	I know oral language features and strategies				I can construct meaningful personal connections between self, text, and world				I can apply appropriate strategies to comprehend written, oral, texts, guide inquiry, and extend thinking				I can assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message				I can use writing and design processes to plan, develop, and create engaging and meaningful oral texts for a variety of purposes and audiences					
	C-	C	B	A	C-	C	B	A	C-	C	B	A	C-	C	B	A	C-	C	B	A		
Learning Map	Approaching Minimally Meeting	Meeting	Fully Meeting	Excelling	Approaching Minimally Meeting	Meeting	Fully Meeting	Excelling	Approaching Minimally Meeting	Meeting	Fully Meeting	Excelling	Approaching Minimally Meeting	Meeting	Fully Meeting	Excelling	Approaching Minimally Meeting	Meeting	Fully Meeting	Excelling	Summative Letter Grade	
Student																						
Student																						
Student																						
Student																						
Student																						
Student																						

# Sample Standards Based Assessment Log

Class: Science 8															Total	% or Letter Grade	
Types of Goals	Content Goal				Curricular Competencies												
Goals	I know types of cells				I can plan & conduct				I can question and predict								
Additive Scoring	10	5	3	2	10	5	3	2	10	5	3	2	60				
Learning Map Evidence	Access	All	Most	Few	Challenge	Access	All	Most	Few	Challenge	Access	All	Most	Few	Challenge	Date:	
Student																	
Student																	
Student																	
Student																	
Student																	
Student																	