

# Backward Design Unit Planning Template: Building the Curricular Air Plane

Grade: 6/7	Subject Area(s): English	Planning Team: Grand Forks
Big Idea: Developing our understanding of how <b>language</b> works allows us to <u>use</u> it <u>purposefully</u>		Unit Guiding Question(s): What is language? How do we use language purposefully to communicate information about flooding in the Grand Forks and surrounding areas?
Content Goal	I know techniques of persuasion I know presentation techniques	
Curricular Competency Goal	I can access information and ideas for <i><u>diverse purposes</u></i> and from a <i><u>variety of sources</u></i> and evaluate their <i><u>relevance</u></i> , <i><u>accuracy</u></i> , and <i><u>reliability</u></i>	
Curricular Competency Goal	I can respond to <i><u>text</u></i> in <i><u>personal, creative, and critical ways</u></i>	
Curricular Competency Goal	I can use writing and design processes to plan, develop, and create engaging and meaningful <i><u>literary and informational texts</u></i> for a variety of purposes and <i><u>audiences</u></i>	
Curricular Competency Goal	I can assess and <i><u>refine texts</u></i> to improve their clarity, effectiveness, and impact according to purpose, <i><u>audience</u></i> , and message	
Core Competency Goal	I can be socially responsible by contributing to community and caring for the environment	