Course/Subject/Grade(s): English 6/7		Planning Team: Grand Forks			
Unit Guiding Question(s): What is language? How do we use language purposefully to communicate information about flooding in the Grand Forks and surrounding areas?					

		Access	**All**	**Most**	**Few**	**Challenge**
Content Goals: I know techniques of persuasion		I know what I think/ my opinion about an issue	I know persuasion	I know that emotions can persuade people	I know that logic can persuade people	I know that persuasion considers audience
I know presentation techniques		I know that there can be oral, visual, written, digital and blended presentations and examples	I know what makes a presentation format powerful	I know that the format of presentation depends on purpose	I know the format of presentation depends on audience	I know that presentations are demonstrated with care and organization
Curricular Competencies	I can access information and ideas for _diverse purposes_ and from a _variety of sources_ and evaluate their _relevance_, _accuracy_, and _reliability_	I can identify type of text	I can identify the source of a text I can identify the purpose of a source	I can determine if a source is relevant	I can determine if a source is accurate	I can determine if a source is reliable
	I can respond to _text_ in _personal, creative, and critical ways_	I can respond by following a model I can respond creatively	I can respond in one way I can make a person connection	I can respond in two ways I can explain my response	I can respond in any way I can consider different points of view	I can respond by integrating multiple ways I can respond by thinking critical and evaluating
	I can use writing and design processes to plan, develop, and create engaging and meaningful _literary and informational texts_ for a variety of purposes and _audiences_	I can plan, develop and create text following a model	I can plan, develop and create text in one way I can create text with a purpose (formal or unformal)	I can plan, develop and create text in two ways I can create text for a small group (under 5) audience that I know	I can plan, develop and create text in any way I can create text for a large group audience that I know	I can create text by integrating multiple ways I can create create for an audience that is unknown
	I can assess and _refine texts_ to improve their clarity, effectiveness, and impact according to purpose, _audience_, and message	I can assess and refine by adding more details to improve my text	I can assess and refine using techniques to improve clarity of my text for a small audience	I can assess and refine using techniques to improve clarity of my text for a targeted audience and/or purpose	I can assess and refine using techniques to improve effectiveness of my text for a targeted audience and/or purpose	I can assess and refine using techniques to improve impact of my text for a targeted audience and/or purpose