

Curricular Competency Mini Lesson Planner

Course/Subject/Grade(s): Grade 6/7 English Language Arts

Unit Question: What is language? How do we use language purposefully to communicate information about flooding in the Grand Forks and surrounding areas?

Chunk 1	Chunk competency question: How can I can access information and ideas for <i>diverse purposes</i> and from a <i>variety of sources</i> and evaluate their <i>relevance, accuracy, and reliability</i>			
	Mini Lesson: Access + I can identify the source of a text	Mini Lesson: I can identify the purpose of a source	Mini Lesson: I can determine if a source is relevant	Mini Lesson: I can determine if a source is reliable
	Content used to teach competencies: Persuasion Techniques			
Chunk 2	Chunk competency question: How can I respond to <i>text</i> in <i>personal, creative, and critical ways</i>			
	Mini Lesson: Access + I can respond in one way I can make a person connection	Mini Lesson: I can respond in two ways I can explain my response	Mini Lesson: I can respond in any way I can consider different points of view	Mini Lesson: I can respond by integrating multiple ways I can respond by thinking critical and evaluating
	Content used to teach competencies: Persuasion Techniques			

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Course/Subject/Grade(s): Grade 6/7 English Language Arts

Unit Question: What is language? How do we use language purposefully to communicate information about flooding in the Grand Forks and surrounding areas?

Chunk competency question: How can I use writing and design processes to plan, develop, and create engaging and meaningful <i>literary and informational texts</i> for a variety of purposes and <i>audiences</i>				
Chunk 3	Mini Lesson: Access + I can plan, develop and create text in one way	Mini Lesson: I can plan, develop and create text in two ways	Mini Lesson: I can plan, develop and create text in any way	Mini Lesson: I can create text by integrating multiple ways
	I can create text with a purpose (formal or informal)	I can create text for a small group (under 5) audience that I know	I can create text for a large group audience that I know	I can create create for an audience that is unknown
Content used to teach competencies: Presentation Techniques				
Chunk competency question: I can assess and <i>refine texts</i> to improve their clarity, effectiveness, and impact according to purpose, <i>audience</i> , and message				
Chunk 4	Mini Lesson: Access + I can assess and refine using techniques to improve clarity of my text for a small audience	Mini Lesson: I can assess and refine using techniques to improve clarity of my text for a targeted audience and/or purpose	Mini Lesson: I can assess and refine using techniques to improve effectiveness of my text for a targeted audience and/or purpose	Mini Lesson: I can assess and refine using techniques to improve impact of my text for a targeted audience and/or purpose
	Content used to teach competencies: Presentation Techniques			