










### Culturally Responsive School Checklist and Goal Setting

Look-Fors 	Yes 	Sometimes	No 	To improve on how this guideline is incorporated in my classroom or school, I will...
<b>Guideline #1: Culturally responsive teaching is assets-based.</b>				
Administrators, teachers, and staff show interest in ELs' home languages by learning a few words or phrases.				
Administrators, teachers, and staff are aware of students' interests outside of the classroom or school setting.				
School uses many means of communicating with families (e.g., translated notes, telephone calls, use of an interpreter).				
School puts in place supports to help ELs and their families overcome obstacles that may get in the way of student learning or family participation.				
Additional look-for:				
Additional look-for:				
<b>Guideline #2: Culturally responsive teaching places students at the center of the learning.</b>				
Classroom activities frequently include structured pair and small group work.				
Students' work is displayed throughout the school.				
The school curricula include opportunities for students to speak and write about their lives and people and events that are important to them.				

<b>Look-Fors</b> 	<b>Yes</b> 	<b>Sometimes</b>	<b>No</b> 	<b>To improve on how this guideline is incorporated in my classroom or school, I will...</b>
Students and their families are involved in setting goals for their learning and taking part in their assessment.				
Additional look-for:				
Additional look-for:				
<b>Guideline #3: Culturally responsive teaching values students' languages, cultures, and backgrounds.</b>				
Students are provided role models that share their cultural background.				
Lessons and units include perspectives of individuals that come from ELs' home cultures (e.g., literature written by non-U.S. authors).				
Lessons include opportunities for ELs to use bilingual resources (e.g., dictionaries, books, glossaries) and home languages.				
Students' families and communities are included in the learning (e.g., community members are invited to speak in class).				
Additional look-for:				
Additional look-for:				

Look-Fors 	Yes 	Sometimes	No 	To improve on how this guideline is incorporated in my classroom or school, I will...
<b>Guideline #4: Culturally responsive teaching simultaneously challenges and supports students.</b>				
ELs are taught grade-level content and texts. Instructional texts include a balance of grade-level texts and texts at students' reading and language levels.				
Instruction and materials are appropriately scaffolded so students are able to access and engage with grade-level content and texts.				
School curriculum supports students in becoming socially and politically conscious.				
Students have access to and the support needed to be successful in gifted, honors, and/or college-preparatory classes.				
Additional look-for:				
Additional look-for:				
<b>Goal Setting</b>				
<p>My top two priorities are....</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol> <p>I will take the following steps:</p>				